

ADDENDUM TO 2009-2010 CATALOG

Corrections are indicated in **BOLD** print

1. Page 5 Under OTHER ACCREDITING AGENCIES
The National Accrediting Agency for Clinical Laboratory Sciences
5600 N. River Road
Suite 720
Rosemont, IL 60018-5119

2. Page 176 Under DIPLOMA (D40100)
FALL SEMESTER

	Class	Lab	Credit
ACA 111 College Student Success	1	0	1
ARC 111 Introduction to Architectural Tech	1	6	3
ARC 112 ...			
ARC 250 ...			
ENG 111 ...			
MAT 121 Algebra/Trigonometry I	2	2	3

3. Page 177 Under Architectural Drafting and Design II Certificate (40100A)
FALL SEMESTER
MAT 121 Algebra/Trigonometry I **2** **2** **3**

4. Page 232 Under LATERAL ENTRY
EDU 131 Child, Family, and Community
EDU 163 **Classroom Mgt. and Instruction**
EDU 243 Learning Theory

5. Page 234 Under ASSOCIATE IN APPLIED SCIENCE (A45420)
FALL SEMESTER (1st Year)

	Class
BIO 140 Environmental Biology	3
CHM 130 General, Organic and Biochemistry	3
CHM 130A General, Organic and Biochem Lab	0
CIS 111 Basic PC Literacy	1
MLT 110 Introduction to MLT	2
MLT 111 Urinalysis and Body Fluids	1
MLT 115 Laboratory Calculations	2
MLT 140 Introduction to Microbiology	2
	14

6. Page 240 Under OFFICE ADMINISTRATION CURRICULUM DESCRIPTION
The last paragraph should read as follows:
Coastal Carolina Community College offers an Associate in Applied
Science Degree **and a Certificate**. The appropriate coursework is
listed below.

7. Page 245 Under APPROVED COURSE SUBSTITUTIONS
Bio 168 **AND** Bio 169

8. Page 253 Under COURSE REPLACEMENT LIST
CIS 111
CJC **120** see pg 194
CJC 131

Please add the following course to course descriptions where appropriate.

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		Class	Lab	Credit
CJC 217	Network Security Troubleshooting	3	0	3
Prerequisite(s): CJC 216				
Corequisite(s): None				

This course enables students to apply the investigative skills they have learned to operating systems and networks. Topics will include security technologies for multiple platforms, encryption techniques and authentication and key distribution systems. Upon completion, students will be able to contrast competing schemes and describe mistakes made in design, which could lead to criminal activity. *This course is a unique concentration requirement in the Financial Crime/Computer Fraud concentration in the Criminal Justice Technology Program.*

10. Page 329

EDU 131 Child, Family, and Community
Prerequisite(s): ENG 080 and RED 080 or appropriate placement score
Corequisite(s): None

This course covers the development of partnerships between culturally and linguistically diverse families, children, schools and communities. Emphasis is placed on developing skills and identifying benefits for establishing, supporting, and maintaining respectful, collaborative relationships between diverse families, programs/schools, and community agencies/resources. Upon completion, students should be able to explain appropriate relationships between families, educators, and professionals that enhance development and educational experiences of all children. *This course is also available through the Virtual Learning Community (VLC).*

EDU 144 Child Development I
Prerequisite(s): ENG 080 and RED 080 or appropriate placement score
Corequisite(s): None

This course includes the theories of child development, needs, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development. *This course is also available through the Virtual Learning Community (VLC).*

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EDU 145 Child Development II

Prerequisite(s): EDU 144

Corequisite(s): None

This course includes the theories of child development, needs, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development. *This course is also available through the Virtual Learning Community (VLC).*

EDU 146 Child Guidance

Prerequisite(s): ENG 080 and RED 080 or appropriate placement score

Corequisite(s): None

This course introduces principles and practical techniques including the design of learning environments for providing developmentally appropriate guidance for all children, including those at risk. Emphasis is placed on observation skills, cultural influences, underlying causes of behavior, appropriate expectations, development of self control and the role of communication and guidance. Upon completion, students should be able to demonstrate direct/indirect strategies for preventing problem behaviors, teaching appropriate/acceptable behaviors, negotiation, setting limits and recognizing at risk behaviors. *This course is also available through the Virtual Learning Community (VLC).*

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EDU 151 Creative Activities

Prerequisite(s): ENG 080 and RED 080 or appropriate placement score

Corequisite(s): EDU 151A

This course covers planning, creation and adaption of developmentally supportive learning environments with attention to curriculum, interactions, teaching practices, and learning materials. Emphasis is placed on creating and adapting integrated, meaningful, challenging, and engaging developmentally supportive learning experiences in art, music, movement **and dramatics for all children**. Upon completion, students should be able to create, manage, adapt, and evaluate developmentally supportive learning materials, experiences and environments.

EDU 153 Health, Safety, and Nutrition

Prerequisite(s): ENG 080 and RED 080 or appropriate placement score

Corequisite(s): None

This course focuses on promoting and maintaining the health and well-being of all children. Topics include health and nutritional guidelines, common childhood illnesses, maintaining safe and healthy learning environments, recognition and reporting of abuse and neglect, and state regulations. Upon completion, students should be able to demonstrate knowledge and health, safety, and nutritional needs, safe learning environments, and adhere to state regulations.

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EDU 163 Classroom Management & Instruction

Prerequisite(s): ENG 080 and RED 080 or appropriate placement score

Corequisite(s): None

This course covers management and instructional techniques with school-age populations. Topics include classroom management and organization, teaching strategies, individual student differences and learning styles, and developmentally appropriate classroom guidance techniques. Upon completion, students should be able to utilize developmentally appropriate behavior management and instructional strategies that enhance the teaching/learning process and promote students' academic success.

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EDU 184 Early Child Intro Pract

Prerequisite(s): ENG 080 and RED 080 or appropriate placement score, EDU 119, EDU 146, EDU 151, and EDU 151A **and departmental approval.**

Corequisite(s): None

EDU 216 Foundations in Education

Prerequisite(s): ENG 090 and RED 090 or appropriate placement score

Corequisite(s): None

This course introduces the American educational system and the teaching profession. Topics include historical and philosophical foundations of education, contemporary educational, structural, legal, and financial issues, and experiences in public school classrooms. Upon completion, students should be able to relate classroom observations to the roles of teachers and schools and the process of teacher education. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement at select institutions only. This course is also available through the Virtual Learning Community (VLC).*

EDU 221 Children with Exceptionalities

Prerequisite(s): ENG 090 and RED 090 or appropriate placement score, EDU 144 and EDU 145

Corequisite(s): None

This course introduces children with exceptionalities, their families, support services, inclusive/diverse settings, and educational/family plans based on the foundations of child development. Emphasis is placed on the characteristics of exceptionalities, observation and assessment of children, strategies for adapting the learning environment, and identification of community resources. Upon completion, students should be able to recognize diverse abilities, describe the referral process, and depict collaboration with families/professionals to plan/implement, and promote best practice. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement at select institutions only. This course is also available through the Virtual Learning Community (VLC).*

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EDU 234 Infants, Toddlers, and Twos

Prerequisite(s): ENG 090 and RED 090 or appropriate placement scores, and EDU 119 **and EDU 144**

Corequisite(s): EDU 234A

This course covers the unique needs and rapid changes that occur in the first three years of life and the inter-related factors that influence development. Emphasis is placed on recognizing and supporting developmental milestones through purposeful strategies, responsive care routines and identifying elements of quality, inclusive early care and education. Upon completion, students should be able to demonstrate respectful relationships that provide a foundation for healthy infant/toddler/twos development, plan/select activities/materials, and partner with diverse families.

EDU 235 School-Age Development and Program

Prerequisite(s): ENG 090 and RED 090 or appropriate placement score and EDU 145

Corequisite(s): None

This course includes developmentally appropriate practices in group settings for school-age children. Emphasis is placed on principles of development, environmental planning, and positive guidance techniques. Upon completion, students should be able to discuss developmental principles for all children ages five to twelve and plan and implement developmentally-appropriate activities.

16. Page 334

EDU 243 Learning Theory

Prerequisite(s): ENG 090 and RED 090 or appropriate placement score

Corequisite(s): None

This course provides lateral entry teachers an introduction to learning theory, various styles of learning, and motivational factors involved in the learning process. Emphasis is placed on the development of cognitive skills using the **eight** types of intelligence and applying these to practical classroom situations. Upon completion, students should be able to describe theories and styles of learning and discuss the relationship between different types of intelligence to learning motivation.

EDU 251 Exploration Activities

Prerequisite(s): ENG 090 and RED 090 or appropriate placement score

Corequisite(s): None

This course covers discovery experiences in science, math, and social studies. Emphasis is placed on developing concepts for each area and encouraging young children to explore, discover, and construct concepts. Upon completion, students should be able to discuss the discovery approach to teaching, explain major concepts in each area, and plan appropriate experiences for children.

17. Page 335

EDU 261 Early Childhood Administration I

Prerequisite(s): ENG 090 and RED 090 or appropriate placement score and EDU 119

Corequisite(s): None

This course introduces principles of basic programming and staffing, budgeting/financial management and marketing, and rules and regulations of diverse early childhood programs. Topics include program structure and philosophy, standards of NC child care programs, finance, funding resources, and staff and organizational management. Upon completion, students should be able to develop components of program/personnel handbooks, a program budget, and demonstrate knowledge of fundamental marketing strategies and NC standards. *This course is also available through the Virtual Learning Community (VLC).*

EDU 262 Early Childhood Administration II

Prerequisite(s): ENG 090 and RED 090 or appropriate placement score and **EDU 261**.

Corequisite(s): **None**

This course focuses on advocacy/leadership, public relations/community outreach and program quality/evaluation for diverse early childhood programs. Topics include program evaluation/accreditation, involvement in early childhood professional organizations, leadership/mentoring, family, volunteer and community involvement and early childhood advocacy. Upon completion, students should be able to define and evaluate all components of early childhood programs, develop strategies for advocacy and integrate community into programs. *This course is also available through the Virtual Learning Community (VLC).*

18. Page 336

EDU 280 Language and Literacy Exp

Prerequisite(s): ENG 090 and RED 090 or appropriate placement score

Corequisite(s): None

This course is designed to expand students' understanding of children's language and literacy development and provides strategies for enhancing language/literacy experiences in an enriched environment. Topics include selection of diverse literature and interactive media, the integration of literacy concepts throughout the curriculum, appropriate observations/assessments and inclusive practices. Upon completion, students should be able to select, plan, implement and evaluate developmentally appropriate and diverse language/literacy experiences. *This course is also available through the Virtual Learning Community (VLC).*

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OST 247 Procedure Coding

Prerequisite(s): OST 141

OST 248 Diagnostic Coding

Prerequisite(s): OST 141

OST 289 Administrative Office Mgt

Prerequisite(s): OST 134 **or** OST 136, and OST 164

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EDU 284 Early Child Capstone Prac

Prerequisite(s): ENG 090 and Red090 or appropriate placement score, EDU 119, EDU 144, EDU 145, EDU 146, EDU 151, EDU 184, EDU 259, and EDU 280 **and departmental approval.**

Corequisite(s): None

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