

ADDENDUM

Coastal Carolina Community College Catalog 2015-2016

On **Page 17**, under “Special Admissions Policy for Programs With Limited Enrollment”, add “Culinary Arts” and “Hospitality Management” to the list of programs in the first paragraph. In the second paragraph, add “Culinary Arts” to the list of programs.

On **Page 19**, change the wording under “Special Admissions Policy For Emergency Medical Science Bridging Program” to read

The Emergency Medical Science (EMS) Bridging applicant who meets all admission requirements as outlined in the EMS Bridging Admission Bulletin will receive a total of forty-six (46) transfer hours. Following an official transcript evaluation, EMS Bridging students must be enrolled in and successfully complete all other EMS and related courses to be eligible to graduate.

On **Page 83**, delete the entire paragraph, “*AHS and High School Equivalency Approval Standards for Veterans*” as this is no longer applicable.

On **Page 109**, the last semester of the Diploma program for AIR CONDITIONING, HEATING, AND REFRIGERATION TECHNOLOGY should read “SUMMER SEMESTER”.

On **Page 109**, the total class contact hours in the SPRING SEMESTER of BASIC REFRIGERATION CERTIFICATE should be “3”.

On **Page 114**, the last semester of the DIGITAL DESIGN CERTIFICATE should read “SUMMER SEMESTER”.

On **Page 140**, the curriculum code for the Culinary Arts Associate in Applied Science should be “A55150”.

On **Page 141**, under Fall Semester, (2nd Year), HMR 220 should be listed as HRM 220. Under Spring Semester (2nd Year), HMR 215 and HMR 245 should be listed as HRM 215 and HRM 245.

On **Page 143**, delete the certificate, “Professional Culinarian II” (C55150B) as it is not currently available.

On **Page 144**, delete the certificates, “Professional Sous-Chef” (C55150C) and Professional Chef (C55150D) as they are not currently available.

On **Page 144**, under Professional Sous-Chef, the “Spring” Semester should be listed as “Fall” Semester. Under Professional Chef, HMR 220, HMR 215, and HMR 245 should be listed as HRM 220, HRM 215, and HRM 245.

On **Page 188**, delete the certificate, “Hospitality Supervisor II” (C25110B) as it is not currently available.

On **Page 189**, delete the certificate “Hospitality Manager” (C25110M) as it is not currently available.

On **Page 192**, under Medical Laboratory Technology, change the Curriculum Description to read

CURRICULUM DESCRIPTION

The Medical Laboratory Technology curriculum prepares individuals to perform clinical laboratory procedures in chemistry, hematology, microbiology, and immunohematology that may be used in the maintenance of health and diagnosis/treatment of disease.

Course work emphasizes mathematical and scientific concepts related to specimen collection, laboratory testing and procedures, quality assurance and reporting/recording and interpreting findings involving tissues, blood, and body fluids.

Graduates may be eligible to take the examination given by the Board of Certification of the American Society for Clinical Pathology. Employment opportunities include laboratories in hospitals, medical offices, industry, and research facilities. This has been identified as a limited enrollment program and may involve certain deadlines. See an Academic Counselor for additional information. The appropriate course work is listed below.

On **Page 248**, the prerequisites for BIO 140 and 140A have been changed as follows:

BIO 140 Environmental Biology	3	0	3
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Prerequisite(s): Take One Set
Set 1: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and DRE 098
Set 2: Medical Laboratory Technology program admission
Corequisite(s): BIO 140A

BIO 140A Environmental Biology Lab	0	3	1
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Prerequisite(s): Take One Set
Set 1: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and DRE 098
Set 2: Medical Laboratory Technology program admission
Corequisite(s): BIO 140

On **Page 364**, add the course and description:

MAT 050 Basic Math Skills	3	2	4
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Prerequisite(s): None
Corequisite(s): None

This course is designed to strengthen basic math skills. Topics include properties, rounding, estimating, comparing, converting, and computing whole numbers, fractions, and decimals. Upon completion, students should be able to perform basic computations and solve relevant mathematical problems.

On **Page 415**, the last prerequisite for PSF 212 Exercise Programming should be **PSF 111** instead of **PST 111**.

On **Page 433**, the course description for SWK 110 should be:

This course examines the historical development, values, orientation, and professional standards of social work and focuses on the terminology and broader systems of social welfare. Emphasis is placed on the various fields of practice including those agencies whose primary function is financial assistance, corrections, mental health, and protective services. Upon completion, students should be able to demonstrate an understanding of the knowledge, values, and skills of the social work professional.

On **Page 437**, add the following course and description:

WBL 112 Work-Based Learning I 0 0 20 2

Prerequisite(s): None

Corequisite(s): None

This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrated classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.