



Coastal Carolina Community College Instructors' Academy Syllabus

Purpose

The Instructors' Academy is designed to enhance the community college instructor's craft of teaching by applying the strategies from each of the modules into the instructor's classroom via reflective thinking.

Course Description

The Academy focuses on the basics of effective teaching and instructional planning for the adult learner. It includes topics such as the adult learner, learning styles, effective instructional strategies, presentation techniques, instructional design and evaluation. The format for class sessions will include instructional lectures, discussions (large and small groups), cooperative learning tasks, and hands-on activities.

Course Goals and Objectives

Upon completion of course, faculty will be able to:

- Demonstrate knowledge and application of the current concepts and research findings about the needs, interests, motivations and unique characteristics of adult learners.
- Compare and contrast the differences between youths and adults as learners and of the implications of these differences for teaching and learning.
- Apply methods of instruction that can be used to enhance various learning styles such as visual, auditory, active, and passive.
- Apply methods of instruction that can be used to promote whole brain learning.
- Apply techniques that can be used to promote student-centered instruction.
- Identify and apply appropriate instructional objectives.
- Generate informal and formal assessment techniques.
- Demonstrate the format of a lesson plan.
- Evaluate the instructional strategies that are most effective.
- Apply effective verbal and non-verbal communication in the classroom.
- Apply effective listening techniques.
- Apply effective questioning techniques.
- Develop higher order questioning skills.
- Apply effective instructional techniques that facilitate learning.
- Apply techniques that enhance instructional media.
- Evaluate the characteristics of effective teaching.

Modules/Topics

Week One	—	The Adult Learner
Week Two	—	Learning Styles
Week Three	—	Instructional Planning and Design
Week Four	—	Instructional Methods and Communication
Week Five	—	Presentation Techniques and Classroom Strategies
Week Six	—	Teaching to Facilitate Learning
Week Seven	—	Instructional Media
Week Eight	—	Teaching Presentations
Week Nine	—	Characteristics of Effective Instructors

Requirements

- Attend all nine sessions.
- Participate in classroom discussions and activities
- Complete reflective practitioner assignments
- Teach one 15 minute lesson to the class

Purpose of Reflective Practitioner

This regular class exercise of reflecting, commenting and questioning as you participate in this course is designed to promote your learning.

The reflection that accompanies the evidence an instructor presents in the performance-based product is a critical part of the instructor's development. Through reflection the instructors begin the ongoing process of blending the art and science of good teaching practice. Reflection requires thoughtful and careful reporting and analysis of teaching practice, philosophy and experience. Understanding why an activity or practice was productive or nonproductive in the classroom is a key element in the progression from novice to master teacher.

"Reflection is what allows us to learn from our experiences: it is an assessment of where we have been and where we want to go next." – Kenneth Wolf