

**The North Carolina Community Colleges Foundation  
Endowment for Teacher Preparation**

**Funded by:**

**North Carolina GlaxoSmithKline Foundation**

**Bank of America**

**The General Assembly of North Carolina**

**Scholarship/Loan for Prospective Teachers**

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**2011-2012**

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**Application Deadline: October 3, 2011**

*North Carolina Community Colleges Foundation*



**The North Carolina Community Colleges Foundation Endowment  
for Teacher Preparation  
Scholarship/Loan for Prospective Teachers  
2011-2012 Announcement and Guidelines**

**OVERVIEW**

The North Carolina GlaxoSmithKline (GSK) Foundation, Inc., The General Assembly of North Carolina and Bank of America have contributed more than \$2 million toward the establishment of an endowment within the North Carolina Community Colleges Foundation to support an expanded role for North Carolina's community colleges in teacher preparation. The Endowment funds an annual scholarship/loan for prospective teachers enrolled in community college degree programs tied to baccalaureate completion programs on North Carolina community college campuses and innovative projects at community colleges.

**APPLICATION DEADLINES**

October 3, 2011	Closing Date - 5:00 PM
October 10, 2011	Proposal Processing, Review, and Selection
October 24, 2011	Scholarship/Loan Announcements

## I. GENERAL GUIDELINES

### *Eligibility and priorities*

Scholarships/Loans for 2011-2012 will be awarded to a limited number of students enrolled full-time in the first or second year of a community college degree program to prepare students for transfer to a baccalaureate program in elementary or secondary education housed on a community college campus. Factors in the selection process include but are not limited to demonstrated commitment to and potential success in careers in teaching, academic achievement; substantive community involvement and financial need. Candidates shall be selected without regard to race, sex, color, creed, religious preference, age, national origin or disability.

For the 2011-2012 academic year, the Foundation will give preference in awarding grants to students who meet one or more of the following qualifications:

1. Students who are "career changers" who have returned to school from other occupations or from home responsibilities.
2. Students preparing to teach mathematics or science in middle or high school.
3. Students enrolled in community colleges serving low-wealth counties, as designated by the North Carolina Department of Public Instruction. Those counties are:

- Alamance
- Alexander
- Anson
- Ashe
- Beaufort
- Bertie
- Bladen
- Burke
- Caldwell
- Camden
- Caswell
- Cherokee
- Chowan
- Cleveland
- Columbus
- Craven
- Cumberland
- Davidson
- Davie
- Duplin
- Edgecombe
- Franklin
- Gates
- Graham
- Granville
- Greene
- Halifax
- Harnett
- Hertford
- Hoke
- Johnston
- Jones
- Lee
- Lenoir
- Lincoln
- Madison
- Martin
- McDowell
- Mitchell
- Montgomery
- Nash
- Northampton
- Onslow
- Pender
- Pasquotank
- Perquimans
- Person
- Pitt
- Randolph
- Richmond
- Robeson
- Rockingham
- Rowan
- Rutherford
- Sampson
- Scotland
- Stanly
- Stokes
- Surry
- Swain
- Tyrrell
- Union
- Vance
- Warren
- Washington
- Wayne
- Wilkes
- Wilson
- Yadkin
- Yancey

*Funding, conditions and requirements*

The total award will be \$5,000 per recipient for the 2011-2012 academic year of full-time study (a minimum of 12 hours per semester). Recipients may re-apply for a second year of funding.

**Acceptance of the award carries with it the following obligations:**

1. Recipient must complete all credentials and begin work as a teacher in a public or charter school in a low-wealth county in North Carolina within six years of the first award.
2. Recipient must teach two full years for each full year of each scholarship/loan received. The first two years of the obligation must be completed within eight years of the award. Any additional obligation must be completed within ten years.
3. Recipient must attend, if invited, a meeting of the Foundation or other appropriate group to report on the impact of the scholarship/loan program.
4. Recipient must sign a promissory note for each award, which will be forgiven when the teaching obligation is fulfilled. The terms of the note will provide for a payback as noted in paragraph above.

Recipients who are unable to meet these obligations will be required to repay the scholarship/loan within ten years of the award.

**II. Application Process**

Applicants must fill out the attached application. Applications must be submitted by October 3, 2011, to the North Carolina Community Colleges Foundation Teacher Preparation Scholarships Selection Committee. Applicants must also complete the Free Application for Federal Student Aid (FAFSA). The committee will include representatives of the State Board of Community Colleges, the Foundation Board, NC GSK Foundation, local community colleges and System Office staff.

**The North Carolina Community Colleges Foundation Endowment  
for Teacher Preparation  
Scholarship/Loan for Prospective Teachers  
2011-2012 Application**

Please print or type.

Full Name \_\_\_\_\_

Social Security Number \_\_\_\_\_  
*(This is used for record keeping purposes only)*

Home Address \_\_\_\_\_  
\_\_\_\_\_

County \_\_\_\_\_

Home Telephone Number (    ) \_\_\_\_\_ Work Telephone No. \_\_\_\_\_

Community College Name: \_\_\_\_\_

Community College date of anticipated graduation:  
\_\_\_\_\_

Associate Degree being pursued: \_\_\_\_\_

Name of four-year institution where you plan to pursue your bachelor's degree:  
\_\_\_\_\_

Anticipated Graduation Date from four-year institution: \_\_\_\_\_

Anticipated teaching field: \_\_\_\_\_ Current College GPA \_\_\_\_\_

Have you completed the Free Application for Federal Student Aid (FAFSA) for the year in which you are seeking a scholarship/loan? \_\_\_\_\_ Yes \_\_\_\_\_ No  
*You are required to complete the FAFSA to participate in this program.*

Are you currently receiving financial aid? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If so, please attach a copy of your financial aid award letter.

**Previous educational and work experience:** On a separate sheet (limit one double-spaced typed page), please describe your previous educational experiences and your work history.

**Motivation to teach:** On a separate sheet (limit three double-spaced typed pages), please describe your reasons for choosing classroom teaching as a career; your goals for your future as a teacher; your reasons for choosing to begin your teacher preparation at a community college; and the qualifications that make you the best candidate for this scholarship.

**Letters of recommendation:** Please attach three letters of recommendation from someone who can speak to your suitability for a career in classroom teaching. **One letter must come from an instructor, counselor or other faculty or staff member at the community college or high school in which you are enrolled or plan to enroll.**

**Transcripts/test reports:** Please include official transcripts from high school and any post-secondary work completed.

**Student's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

Submitted material must be received by October 3, 2011 by:

**Monty Hickman**

Associate Director for Student Success Support Services

North Carolina Community College System Office

**Mailing Address:** 5016 Mail Service Center, Raleigh, NC 27699-5016

**Email:** hickmanm@nccommunitycolleges.edu

**Telephone:** 919-807-7195

**Fax:** 919-807-7164