

## Fall Enrollment 2017-18

Institution: Coastal Carolina Community College (198330)

User ID: P1983301

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part Selection**

**Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.**

**Do you wish to complete Part C this year?**

**If you select 'Yes', you will be expected to complete the Part C screens.**

**If you select 'No', you will skip Part C.**

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

**Full-time Undergraduate Students**

**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	1	0	1	2	0	2
Hispanic/Latino	26	17	60	103	0	103
American Indian or Alaska Native	2	2	10	14	0	14
Asian	10	4	14	28	0	28
Black or African American	32	12	80	124	0	124
Native Hawaiian or Other Pacific Islander	3	0	5	8	0	8
White	147	59	312	518	7	525
Two or more races	2	0	0	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Total men</b>	223	94	482	799	7	806
Total men prior year	<b>210</b>	<b>71</b>	<b>528</b>	<b>809</b>	<b>9</b>	<b>818</b>

**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	2	1	8	11	0	11
Hispanic/Latino	39	26	111	176	0	176
American Indian or Alaska Native	5	4	15	24	0	24
Asian	9	6	20	35	0	35
Black or African American	31	20	96	147	1	148
Native Hawaiian or Other Pacific Islander	2	0	5	7	0	7
White	176	122	455	753	3	756
Two or more races	1	0	0	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Total women</b>	265	179	710	1,154	4	1,158
Total women prior year	<b>260</b>	<b>173</b>	<b>713</b>	<b>1,146</b>	<b>11</b>	<b>1,157</b>
<b>Grand total (men+women)</b>	488	273	1,192	1,953	11	1,964
Grand total (men+women) prior year	<b>470</b>	<b>244</b>	<b>1,241</b>	<b>1,955</b>	<b>20</b>	<b>1,975</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

**Part-time Undergraduate Students**

**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**


Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	1	1	3	5	0	5
Hispanic/Latino	32	12	65	109	19	128
American Indian or Alaska Native	2	2	6	10	3	13
Asian	5	3	20	28	7	35
Black or African American	24	10	76	110	33	143
Native Hawaiian or Other Pacific Islander	0	1	1	2	0	2
White	92	45	290	427	87	514
Two or more races	0	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Total men</b>	156	74	461	691	149	840
Total men prior year	148	87	447	682	112	794


**Women**

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	3	0	4	7	1	8
Hispanic/Latino	20	25	110	155	35	190
American Indian or Alaska Native	4	6	11	21	3	24
Asian	7	4	17	28	15	43
Black or African American	22	40	147	209	30	239
Native Hawaiian or Other Pacific Islander	2	5	7	14	2	16
White	73	101	406	580	123	703
Two or more races	0	0	1	1	2	3
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
<b>Total women</b>	131	181	703	1,015	211	1,226
Total women prior year	125	165	722	1,012	203	1,215
<b>Grand total (men+women)</b>	287	255	1,164	1,706	360	2,066
Grand total (men+women) prior year	273	252	1,169	1,694	315	2,009

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	<b>Undergraduate Students</b>	
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking
 <b>Enrolled <i>exclusively</i> in <u>distance education courses</u></b>	474	29
<b>Enrolled in <i>some</i> but not all distance education courses</b>	845	16
<b>Not enrolled in any distance education courses</b>	2,340	326
<b>Total (from prior part A screens)</b>	3,659	371

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		<u>Undergraduate Students</u>	
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking
Located in	NC	455	28
Located in the U.S. but not in	NC	19	1
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		474	29

**Part A - Fall Enrollment Summary**

Fall Enrollment Summary			
<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	5	7
<u>Hispanic/Latino</u>	103	128	231
<u>American Indian or Alaska Native</u>	14	13	27
<u>Asian</u>	28	35	63
<u>Black or African American</u>	124	143	267
<u>Native Hawaiian or Other Pacific Islander</u>	8	2	10
<u>White</u>	525	514	1,039
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>806</b>	<b>840</b>	<b>1,646</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	11	8	19
<u>Hispanic/Latino</u>	176	190	366
<u>American Indian or Alaska Native</u>	24	24	48
<u>Asian</u>	35	43	78
<u>Black or African American</u>	148	239	387
<u>Native Hawaiian or Other Pacific Islander</u>	7	16	23
<u>White</u>	756	703	1,459
Two or more races	1	3	4
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>1,158</b>	<b>1,226</b>	<b>2,384</b>
<b>Grand Total (men+women)</b>	<b>1,964</b>	<b>2,066</b>	<b>4,030</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	1	16
18-19	174	312
20-21	128	241
22-24	119	194
25-29	151	180
30-34	112	110
35-39	61	49
40-49	48	41
50-64	12	15
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	806	1,158



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	91	123
18-19	80	136
20-21	129	207
22-24	164	224
25-29	173	184
30-34	79	144
35-39	57	85
40-49	53	82
50-64	11	39
65 and over	3	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	840	1,226

**Part C - Screening Question**

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	4	1
Alaska	02	1	0
Arizona	04	5	1
Arkansas	05	3	0
California	06	13	1
Colorado	08	3	2
Connecticut	09	0	0
Delaware	10	1	0
District of Columbia	11	0	0
Florida	12	21	1
Georgia	13	12	0
Hawaii	15	2	1
Idaho	16	0	0
Illinois	17	11	2
Indiana	18	3	1
Iowa	19	1	0
Kansas	20	1	0
Kentucky	21	2	0
Louisiana	22	2	0
Maine	23	1	0

**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	6	1
Massachusetts	25	0	0
Michigan	26	8	0
Minnesota	27	3	1
Mississippi	28	2	0
Missouri	29	8	1
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	6	1
New Mexico	35	0	0
New York	36	15	4
North Carolina	37	562	356
North Dakota	38	0	0
Ohio	39	7	1
Oklahoma	40	3	0
Oregon	41	1	0
Pennsylvania	42	16	1
Rhode Island	44	0	0

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="10"/>	<input type="text" value="0"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="4"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="11"/>	<input type="text" value="3"/>
Utah	49	<input type="text" value="1"/>	<input type="text" value="1"/>
Vermont	50	<input type="text" value="1"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="13"/>	<input type="text" value="2"/>
Washington	53	<input type="text" value="4"/>	<input type="text" value="0"/>
West Virginia	54	<input type="text" value="2"/>	<input type="text" value="1"/>
Wisconsin	55	<input type="text" value="4"/>	<input type="text" value="0"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="0"/>	<input type="text" value="0"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="2"/>	<input type="text" value="2"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>775</b>	<b>386</b>

You may use the space below to provide context for the data you've reported above.

**Part D - Total Undergraduate Entering Class**

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	488
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	775
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	528
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	371
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2017</b>	226
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	1,529
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	32

**Part E - First-Time Student Cohort Retention Rates (Full-time)**

**Retention Rates**

**Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016**

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2016 attendance status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2015 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>				
<b>E1</b>	Full-time, first-time Fall 2016 cohort	470	<input type="text" value="470"/>	<b>475</b>
<b>E2a</b>	<u>Exclusions</u> from the Fall 2016 cohort		<input type="text" value="0"/>	<b>0</b>
<b>E2b</b>	Inclusions to the Fall 2016 cohort		<input type="text" value="0"/>	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2016 cohort (line E1 - E2a + E2b)		470	<b>475</b>
<b>E4</b>	Students from Fall 2016 cohort who are <b>still enrolled</b> + students from Fall 2016 cohort who <b>completed their program</b> as of Fall 2017		<input type="text" value="288"/>	<b>251</b>
<b>E5</b>	Full-time, first-time Fall 2016 cohort retention rate (line E4 / line E3)		61 %	<b>53 %</b>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-Time Student Cohort Retention Rates (Part-time)**

**Retention Rates**

**Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016**

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2015 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2016 cohort	273	<input type="text" value="273"/>	<b>306</b>
<b>E7a</b> <u>Exclusions</u> from the Fall 2016 cohort		<input type="text" value="0"/>	<b>0</b>
<b>E7b</b> Inclusions to the Fall 2016 cohort		<input type="text" value="0"/>	<b>0</b>
<b>E8</b> <b>Adjusted</b> Fall 2016 cohort (line E6 - line E7)		273	<b>306</b>
<b>E9</b> Students from Fall 2016 cohort who are <b>still enrolled</b> + students from Fall 2016 cohort who <b>completed their program</b> as of Fall 2017		<input type="text" value="98"/>	<b>95</b>
<b>E10</b> Part-time, first-time Fall 2016 cohort retention rate (line E9 / line E8)		36 %	<b>31</b> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.




**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

**Note:** Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	14	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Mary Carr"/>				
Email:	<input type="text" value="carrm@coastalcarolina.edu"/>				

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

<input type="text" value="3.00"/>	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours
Other offices	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	4,030
Transfer-in enrollment	528
Student-to-faculty ratio	14 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	49%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	3%
Black or African American	16%
Hispanic/Latino	15%
Native Hawaiian or Pacific Islander	1%
White	62%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	58%
25 and over	42%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	61%
First-time, part-time retention rate	36%
Graduation rate cohort as percent of total entering students	32%

Fall Enrollment

Coastal Carolina Community College (198330)

**There are no errors for the selected survey and institution.**