

Fall Enrollment 2018-19

Institution: Coastal Carolina Community College (198330)
User ID: P1983301

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	1	0	3	0	3
Hispanic/Latino	24	5	69	98	0	98
American Indian or Alaska Native	1	1	6	8	0	8
Asian	10	3	18	31	1	32
Black or African American	40	13	75	128	0	128
Native Hawaiian or Other Pacific Islander	4	0	2	6	0	6
White	120	53	312	485	3	488
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	201	76	482	759	4	763
Total men prior year	223	94	482	799	7	806

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	2	6	10	0	10
Hispanic/Latino	37	21	92	150	0	150
American Indian or Alaska Native	2	3	10	15	0	15
Asian	7	6	24	37	0	37
Black or African American	48	25	104	177	0	177
Native Hawaiian or Other Pacific Islander	4	1	6	11	6	17
White	156	99	453	708	0	708
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	256	157	695	1,108	6	1,114
Total women prior year	265	179	710	1,154	4	1,158
Grand total (men+women)	457	233	1,177	1,867	10	1,877
Grand total (men+women) prior year	488	273	1,192	1,953	11	1,964

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	1	2	0	2
Hispanic/Latino	21	11	57	89	16	105
American Indian or Alaska Native	0	0	6	6	3	9
Asian	6	1	14	21	9	30
Black or African American	22	13	63	98	21	119
Native Hawaiian or Other Pacific Islander	1	0	3	4	1	5
White	73	43	250	366	117	483
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	123	69	394	586	167	753
Total men prior year	156	74	461	691	149	840


Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	5	5	0	5
Hispanic/Latino	26	30	106	162	43	205
American Indian or Alaska Native	1	3	10	14	2	16
Asian	3	7	19	29	15	44
Black or African American	19	27	141	187	39	226
Native Hawaiian or Other Pacific Islander	2	3	7	12	1	13
White	60	88	404	552	173	725
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	111	158	692	961	273	1,234
Total women prior year	131	181	703	1,015	211	1,226
Grand total (men+women)	234	227	1,086	1,547	440	1,987
Grand total (men+women) prior year	287	255	1,164	1,706	360	2,066

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	377	29
Enrolled in <i>at least one</i> but not all distance education courses	1,161	31
Not enrolled in any distance education courses	1,876	390
Total (from prior part A screens)	3,414	450

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	NC	367	29
Located in the U.S. but not in	NC	10	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		377	29

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	2	5
<u>Hispanic/Latino</u>	98	105	203
<u>American Indian or Alaska Native</u>	8	9	17
<u>Asian</u>	32	30	62
<u>Black or African American</u>	128	119	247
<u>Native Hawaiian or Other Pacific Islander</u>	6	5	11
<u>White</u>	488	483	971
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	763	753	1,516
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	10	5	15
<u>Hispanic/Latino</u>	150	205	355
<u>American Indian or Alaska Native</u>	15	16	31
<u>Asian</u>	37	44	81
<u>Black or African American</u>	177	226	403
<u>Native Hawaiian or Other Pacific Islander</u>	17	13	30
<u>White</u>	708	725	1,433
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	1,114	1,234	2,348
Grand Total (men+women)	1,877	1,987	3,864

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	7
18-19	179	309
20-21	141	237
22-24	92	184
25-29	135	150
30-34	97	95
35-39	54	55
40-49	50	56
50-64	13	21
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	763	1,114

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	104	164
18-19	85	123
20-21	105	194
22-24	145	201
25-29	115	204
30-34	74	150
35-39	54	80
40-49	47	74
50-64	20	37
65 and over	4	7
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	753	1,234

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	1	0
Arizona	04	2	0
Arkansas	05	0	0
California	06	4	1
Colorado	08	0	0
Connecticut	09	1	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	9	2
Georgia	13	1	0
Hawaii	15	2	1
Idaho	16	1	1
Illinois	17	3	2
Indiana	18	3	0
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	1	0
Louisiana	22	1	1
Maine	23	0	0

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	0
Massachusetts	25	2	0
Michigan	26	4	0
Minnesota	27	1	0
Mississippi	28	2	1
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	2	0
New Mexico	35	1	0
New York	36	3	0
North Carolina	37	628	363
North Dakota	38	0	0
Ohio	39	1	0
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	1	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	1	0
Texas	48	5	3
Utah	49	0	0
Vermont	50	0	0
Virginia	51	6	1
Washington	53	1	1
West Virginia	54	0	0
Wisconsin	55	1	0
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	1	0
Residence unknown/unreported	98	0	0
Total first-time degree/certificate-seeking undergraduates (from Part A)		691	377

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	457
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	691
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	460
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	450
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	254
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,405
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	33

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2017 attendance status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2017 cohort	488	488 ?	470
E2a Exclusions from the Fall 2017 cohort		0	0
E2b Inclusions to the Fall 2017 cohort		0	0
E3 Adjusted Fall 2017 cohort (line E1 - E2a + E2b)		488	470
E4 Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		294 ?	288
E5 Full-time, first-time Fall 2017 cohort retention rate (line E4 / line E3)		60%	61 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2017 cohort	287	287	273
E7a Exclusions from the Fall 2017 cohort		0	0
E7b Inclusions to the Fall 2017 cohort		0	0
E8 Adjusted Fall 2017 cohort (line E6 - line E7)		287	273
E9 Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		111	98
E10 Part-time, first-time Fall 2017 cohort retention rate (line E9 / line E8)		39%	36 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	14	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Mary Carr		
Email: carrm@coastalcarolina.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	3.00 hours	3.00 hours	3.00 hours
Other offices	3.00 hours	3.00 hours	3.00 hours	3.00 hours

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,864
Transfer-in enrollment	460
Student-to-faculty ratio	14 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	49%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	4%
Black or African American	17%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	1%
White	62%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	59%
25 and over	41%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	60%
First-time, part-time retention rate	39%
Graduation rate cohort as percent of total entering students	33%

Fall Enrollment

Coastal Carolina Community College (198330)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses reside within North Carolina.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			