

Fall Enrollment 2019-20

Institution: Coastal Carolina Community College (198330)
User ID: P1983301

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	4	4	0	4
Hispanic/Latino	24	8	53	85	3	88
American Indian or Alaska Native	3	1	6	10	1	11
Asian	8	1	19	28	1	29
Black or African American	35	8	70	113	6	119
Native Hawaiian or Other Pacific Islander	3	0	3	6	0	6
White	136	40	233	409	20	429
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	1	0	1	2	0	2
Total men	210	58	389	657	31	688
Total men prior year	201	76	482	759	4	763

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	6	8	0	8
Hispanic/Latino	47	19	80	146	7	153
American Indian or Alaska Native	4	5	12	21	0	21
Asian	11	8	20	39	1	40
Black or African American	58	21	120	199	4	203
Native Hawaiian or Other Pacific Islander	5	0	5	10	0	10
White	171	87	417	675	14	689
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	1	1	0	2	0	2
Total women	298	142	660	1,100	26	1,126
Total women prior year	256	157	695	1,108	6	1,114

Grand total (men+women)	508	200	1,049	1,757	57	1,814
Grand total (men+women) prior year	457	233	1,177	1,867	10	1,877

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	27	8	67	102	30	132
American Indian or Alaska Native	3	1	1	5	2	7
Asian	2	3	14	19	10	29
Black or African American	25	12	59	96	22	118
Native Hawaiian or Other Pacific Islander	2	0	1	3	2	5
White	62	26	192	280	123	403
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	121	50	335	506	189	695
Total men prior year	123	69	394	586	167	753

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	24	12	105	141	60	201
American Indian or Alaska Native	0	2	6	8	5	13
Asian	1	8	21	30	16	46
Black or African American	26	17	130	173	71	244
Native Hawaiian or Other Pacific Islander	2	1	10	13	1	14
White	56	98	393	547	220	767
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	1	0	1	0	1
Total women	109	139	667	915	373	1,288
Total women prior year	111	158	692	961	273	1,234
Grand total (men+women)	230	189	1,002	1,421	562	1,983
Grand total (men+women) prior year	234	227	1,086	1,547	440	1,987

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	585	36
Enrolled in <i>at least one</i> but not all distance education courses	1,359	32
Not enrolled in any distance education courses	1,234	551
Total (from prior part A screens)	3,178	619

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	NC	551	36
Located in the U.S. but not in	NC	34	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		585	36

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	1	5
<u>Hispanic/Latino</u>	88	132	220
<u>American Indian or Alaska Native</u>	11	7	18
<u>Asian</u>	29	29	58
<u>Black or African American</u>	119	118	237
<u>Native Hawaiian or Other Pacific Islander</u>	6	5	11
<u>White</u>	429	403	832
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	2	0	2
Total men	688	695	1,383
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	8	2	10
<u>Hispanic/Latino</u>	153	201	354
<u>American Indian or Alaska Native</u>	21	13	34
<u>Asian</u>	40	46	86
<u>Black or African American</u>	203	244	447
<u>Native Hawaiian or Other Pacific Islander</u>	10	14	24
<u>White</u>	689	767	1,456
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	2	1	3
Total women	1,126	1,288	2,414
Grand Total (men+women)	1,814	1,983	3,797

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	34	30
18-19	203	353
20-21	94	237
22-24	82	166
25-29	117	138
30-34	69	94
35-39	39	47
40-49	40	38
50-64	10	23
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	688	1,126

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	144	279
18-19	75	137
20-21	94	201
22-24	129	196
25-29	98	176
30-34	56	118
35-39	38	70
40-49	39	69
50-64	16	36
65 and over	6	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	695	1,288

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	7	2
Colorado	08	0	0
Connecticut	09	3	1
Delaware	10	1	0
District of Columbia	11	0	0
Florida	12	8	0
Georgia	13	5	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	5	0
Indiana	18	2	0
Iowa	19	0	0
Kansas	20	2	0
Kentucky	21	1	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	2	0
Michigan	26	3	1
Minnesota	27	0	0
Mississippi	28	1	1
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	2	1
New Mexico	35	1	0
New York	36	8	1
North Carolina	37	667	397
North Dakota	38	0	0
Ohio	39	4	0
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	1	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	3	2
South Dakota	46	0	0
Tennessee	47	2	0
Texas	48	6	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	1	0
Wisconsin	55	1	0
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	1	1
Residence unknown/unreported	98	0	0
Total first-time degree/certificate-seeking undergraduates (from Part A)		738	407

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	508
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	738
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	389
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	619
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	385
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,512
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	34

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2018 cohort	457	457 ?	488
E2a Exclusions from the Fall 2018 cohort		0	0
E2b Inclusions to the Fall 2018 cohort		0	0
E3 Adjusted Fall 2018 cohort (line E1 - E2a + E2b)		457	488
E4 Students from Fall 2018 cohort who are still enrolled + students from Fall 2018 cohort who completed their program as of Fall 2019		284 ?	294
E5 Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		62%	60%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2018 cohort	234	234	287
E7a Exclusions from the Fall 2018 cohort		0	0
E7b Inclusions to the Fall 2018 cohort		0	0
E8 Adjusted Fall 2018 cohort (line E6 - E7a + E7b)		234	287
E9 Students from Fall 2018 cohort who are still enrolled + students from Fall 2018 cohort who completed their program as of Fall 2019		73	111
E10 Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		31%	39%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	14	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Mary Carr		
Email: carrm@coastalcarolina.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	3.00 hours	3.00 hours	3.00 hours
Other offices	3.00 hours	3.00 hours	3.00 hours	3.00 hours

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,797
Transfer-in enrollment	389
Student-to-faculty ratio	14 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	48%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	4%
Black or African American	18%
Hispanic/Latino	15%
Native Hawaiian or Pacific Islander	1%
White	60%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	65%
25 and over	35%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	62%
First-time, part-time retention rate	31%
Graduation rate cohort as percent of total entering students	34%

Fall Enrollment

Coastal Carolina Community College (198330)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses reside within North Carolina.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			